

FEDERAL UNIVERSITY LOKOJA COURSE OUTLINE		
Faculty	Education	
Department	Educational Foundations	
Course Title	Sociology of Education	
Year of Study	2	
Course Code	EDU 215	
Credit Hours	2	
Contact Hours	2	
Mode of Delivery	Classroom Lectures	
Mode of Assessment		Weight %
Continuous Assessment		40%
Final Examination		60%
Total		100%
Course Lecturer(s) and Instructor(s)	Dr (Mrs) Haruna Josephine Eleojo Mr. Haliru Abubakar	
Course Description	Sociology of education is a discipline that deals with the totality of human interaction with the environment. The scope covers areas like socialisation, education, economy, family, politics, culture, technology etc. Aspect of human society and the relationships and effects on man is studied	
Course Objectives	At the end of this course, student should be able to explain: <ol style="list-style-type: none"> 1. the basic concepts in sociology 2. the nature and scope of sociology 3. the family and education 4. social stratification 5. the school as formal organization 	
Learning Outcomes	At the end of this course student should be able to: <ol style="list-style-type: none"> 1. to define sociology 2. define sociology of education 3. describe the nature of sociology 4. outline the functions of sociology of education 	

	<ol style="list-style-type: none"> 5. define socialization 6. describe the relationship between family and education 7. outline at least five factors that affect schooling 8. define social stratification 9. describe school as a formal organization 10. outline at least four reasons why teaching is a profession. 	
Teaching and Learning	The class will meet two hours weekly for 12 weeks, class time will be use for lectures and tutorials.	
Detailed course content	The nature and scope of sociology of education. The family and education, socialisation and agent of socialization, social factors and schooling, social stratification, social mobility, society, culture, social change education, the school as a formal organisation, teaching as a profession.	
Course Content Sequencing		
Weeks	Detailed Course Outline	Allocated Time
Week 1 & 2	<p>*The nature and scope of sociology of education.</p> <ol style="list-style-type: none"> a. Define sociology and sociology of education. b. Describe the nature of sociology c. Functions of sociology of education d. Socialisation <p>Concept of socialization, agents of socialization</p> <ol style="list-style-type: none"> i. The family ii. The school iii. Peer group iv. Religious organisation v. Mass media 	4 hours
Week 3, 4 & 5	<p>*Social factors and schooling</p> <p>*Social stratification</p> <ol style="list-style-type: none"> a. Meaning b. Types and principles <p>*Social mobility</p> <ol style="list-style-type: none"> a. Meaning b. Types <p>*Factors the facilitate social mobility,</p>	6 hours

	society and culture *First continuous Assessment	
Week 6 & 7	*Social change a. Definitions b. Types * The school as a formal organization and education. * UNESCO and Education, Examination malpractice.	4 hours
Week 8	*Teaching as a Profession *Meaning of Profession *Criteria for Teaching as a Profession *Professional Ethics *Advantages of codes of Ethics in Teaching Profession.	2 hours
Week 9, 10 &11	*NEEDS and Education *UNESCO and Education *Examination Malpractice	6 hours
Week 12	*Revision	2 hours
After week 12	Examinations	

Recommended reading materials:

1. Barbara, S. N. (2018) Hand of the Sociology of Education in the first Century springs publishing
2. Catherine A. S. & Graham, D. (2020). Sociology for Education Studies Connecting , setting every day experience.
3. Thurston , D.B., Gibbs, L. & Andrew, P. (2019) Education and Society. An Introduction to Key Issues in the Sociology of Education, University press California.