

<b>FEDERAL UNIVERSITY LOKOJA COURSE OUTLINE</b>		
<b>Faculty</b>	Education	
<b>Department</b>	Educational Foundations	
<b>Course Title</b>	Biological Psychology	
<b>Year of Study</b>	2	
<b>Course Code</b>	GCE 114	
<b>Credit Hours</b>	2	
<b>Contact Hours</b>	2	
<b>Mode of Delivery</b>	Classroom Lectures	
<b>Mode of Assessment</b>		<b>Weight %</b>
<b>Continuous Assessment</b>		40%
<b>Final Exam</b>		60%
<b>Total</b>		100%
<b>Course Lecturer(s) and Instructor(s)</b>	Dr Peter Ibrahim Adegbite Mr Haliru Abubakar Mr Abdulganyu Sulyman Aremu	
<b>Course Description</b>	Introductory course to the biological basis of human behaviour. The role of the central nervous system and hormones in human behaviours is highlighted. The effect of other biological system on behaviours will be explored. The relevance of the course to education will be highlighted.	
<b>Course Objectives</b>	At the end of this course, student should be able to explain: <ol style="list-style-type: none"> <li>1. Biological basis of Human Behaviour</li> <li>2. Central nervous system</li> <li>3. The hormones in human behaviour</li> <li>4. The effect of other biological system on behaviour</li> <li>5. Understanding human development</li> <li>6. Relevance of the course to education</li> </ol>	
<b>Learning Outcomes</b>	At the end of this course student should be able to: <ol style="list-style-type: none"> <li>1. Discuss the biological basis of Human Behaviour</li> <li>2. Identify the Central nervous system and its uses</li> <li>3. Define hormones in human behaviour, state its types and uses in human system</li> </ol>	

	<p>4. Identify the effect of other biological system on behaviour</p> <p>5. Discuss human development from one stage to other</p> <p>6. State the Relevance of the course to education</p>	
<b>Teaching and Learning</b>	The class will meet two hours weekly for 12 weeks, class time will be use for lectures and tutorials.	
<b>Detailed course content</b>	The Course will discuss the biological basis of Human Behaviour, the central nervous system and its uses. It will also define hormones in human behaviour, state its types and uses in human system, Identify the effect of other biological system on behaviour, discuss human development from one stage to other, state the relevance of the course to education.	
<b>Course Content Sequencing</b>		
<b>Weeks</b>	<b>Detailed Course Outline</b>	<b>Allocated Time</b>
<b>Week 1 &amp; 2</b>	The biological basis of Human Behaviour	<b>4 hours</b>
<b>Week 3 and 4</b>	The Central nervous system and its uses	<b>4hours</b>
<b>Week 5 &amp; 6</b>	Hormones in human behaviour, state its types and uses in human system	<b>4 hours</b>
<b>Week 7 and 8</b>	The effect of other biological system on behaviour	<b>4 hours</b>
<b>Week 9&amp; 10</b>	Human development from one stage to other	<b>4 hours</b>
<b>Week 11 &amp;12</b>	The Relevance of the course to education	<b>4 hours</b>
<b>After week 12</b>	Examinations	

**Recommended reading materials:**

1. Mashall, W.A & Turner J.M. (1974), *Puberty*, in J.D. Douvis & J. Drobeing (Eds), Scientific Foundations of paediatrics,
2. Alao,A.A. (1983) Group Counselling in U. Uba (Ed) Introduction to Ile Ife, University of Ife press 4761.